

# Math 216

## Differential Equations

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# Outline

# ConceptTest

**Question.** Consider the following equations (where  $M$  and  $k$  are some constant values).

$$(1) \quad \frac{dx}{dt} = kx(M - x)$$

$$(2) \quad \frac{dy}{dt} = ky(y - M)$$

Which of the equations best models each situation.

- (a) This is a model for the spread of a disease through a population in which the disease is spread from infected to uninfected.
- (b) This is a model of a closed population which mates through random encounters between males and females.
- (c) This is a model of a closed population living in an environment which has a capacity to support a maximum population of  $M$ .

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**Answer.** (1) : (a), (c)      (2): (b)

## ConceptTest

**Question.** Solve the differential equations, where  $r$  is a constant.

$$(1) \quad \frac{dx}{dt} = \mu x(1 - x), \quad x(0) = x_0$$

$$(2) \quad \frac{dy}{dt} = \mu y(y - 1), \quad y(0) = y_0$$

## ConceptTest

**Question.** Solve the differential equations, where  $r$  is a constant.

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$$(2) \quad \frac{dy}{dt} = \mu y(y - 1), \quad y(0) = y_0$$

**Answer.**

$$(1) \quad x(t) = \frac{x_0}{x_0 + (1 - x_0)e^{-\mu t}}$$

$$(2) \quad y(t) = \frac{y_0}{y_0 + (1 - y_0)e^{\mu t}}$$

# Simplified form for logistic equation

The logistic equation

$$(a) \quad \frac{dx}{dt} = kx(M - x)$$

can be always re-expressed in the following simplified form

$$(b) \quad \frac{dy}{dt} = \mu y(1 - y)$$

Let  $\mu = Mk$ , then

- If  $x = x(t)$  is a solution to (a), then  $y(t) = \frac{x(t)}{M}$  is a solution to (b).
- If  $y = y(t)$  is a solution to (b), then  $x(t) = My(t)$  is a solution to (a).

# Outline



# Elementary integrals

**Problem.** Solve the following autonomous equation

$$\frac{dx}{dt} = \sqrt{1 - x^3}.$$

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**Answer.** It is not possible to solve this integral using **elementary functions**.

An elementary function is a function you studied in your calculus course. For example,

- (a) polynomials, exponentials, logarithms, trigonometric and inverse trigonometric functions.
- (b) All functions obtained from the previous by addition, subtraction, multiplication, division, extraction of roots, raising to powers.
- (c) Replacing an elementary function into the argument of another elementary function. (For example,  $\sin(\cos x)$ ).

# Nonelementary integrals

In solving differential equations we frequently encounter the need for integrating an expression which is **not** the differential of an elementary function. For example,

$$\int \exp -x^2 dx$$

$$\int \frac{e^{-x}}{x} dx$$

$$\int x \tan x dx$$

$$\int \sin x^2 dx$$

$$\int \frac{\sin x}{x} dx$$

$$\int \frac{dx}{\ln x}$$

$$\int \cos x^2 dx$$

$$\int \frac{\cos x}{x} dx$$

$$\int \frac{dx}{\sqrt{1-x^3}}$$

(It is rare that the root of a polynomial of degree greater than 2 can be integrated.)

See also Example 3 of Section 1.5 for an appearance of an unsolvable integral.

# Why qualitative analysis

- Most nonlinear differential equations **cannot be solved** analytically.
- There are numerical techniques for approximating solutions to differential equations that work even when explicit solutions cannot be found. (see Sections 2.4-2.6).
- However, there are questions which we need to know that cannot be answered by numerical methods.
  - ☛ How do we know that there exist solutions?
  - ☛ If one method of approximation yields a solution, might we get a different solution using a different method?
  - ☛ What does the long-run behavior look like?
  - ☛ What if my data is only approximate; would I get a totally different solution by carrying out my approximation to another decimal place?

# Qualitative Analysis

- **Qualitative analysis** provides us with information about the **tendencies** of how solutions will behave, and no quantitative information is given.
- Qualitative analysis can frequently be carried-out, even when no analytic solution is possible.
- Even when analytic solution is possible, qualitative analysis can provide qualitative information more efficiently than knowing explicit solutions.
- In many applications in the sciences, it is the qualitative properties of the equations that we care about.

# What information does qualitative analysis provide?

You have already done some qualitative analysis: determining whether unique solutions exist for an equation. Here are some things we'll do today:

- Determine critical points and equilibrium solutions.
- Determine the stability of critical points.
- Measure the dependence upon parameters.
- Identify bifurcation points.

Other properties of solutions we can determine using qualitative analysis is about the **periodicity** properties of solutions, and **chaotic** behavior.

# Outline

# Autonomous first-order equations

An **autonomous first-order equation** is an equation of the form

$$\frac{dx}{dt} = f(x)$$

where  $f$  is a function of the dependent variable  $x$  alone. (We will assume  $f$  is **nice** – both  $f$  and  $f'$  are continuous. Why?)

If  $f(b) = 0$ , then the constant function,  $x \equiv b$ , is a solution to the autonomous equation  $\frac{dx}{dt} = f(x)$ . In this case,

- $b$  is called a **critical point** of the autonomous equation.
- The solution,  $x \equiv b$ , is called an **equilibrium solution** for the autonomous equation.



# ConceptTest

**Problem.** Find all critical points and equilibrium solutions for the logistic equation

$$\frac{dx}{dt} = \mu x(1 - x)$$

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**Problem.** Find all critical points and equilibrium solutions for the logistic equation

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**Answer.**

- **Critical points.** 0, 1
- **Equilibrium solutions.** The constant functions  $x \equiv 0$  and  $x \equiv 1$ .

# Outline

# Stability

## Definition

Suppose  $c$  is a critical point of the autonomous equation

$$\frac{dx}{dy} = f(x).$$

Then  $c$  is **stable** if whenever a solution  $x = x(t)$  starts close to  $c$  (at time  $t = 0$ ), the solution  $x(t)$  will remain close to  $c$  for all time  $t \geq 0$ .

More precisely,

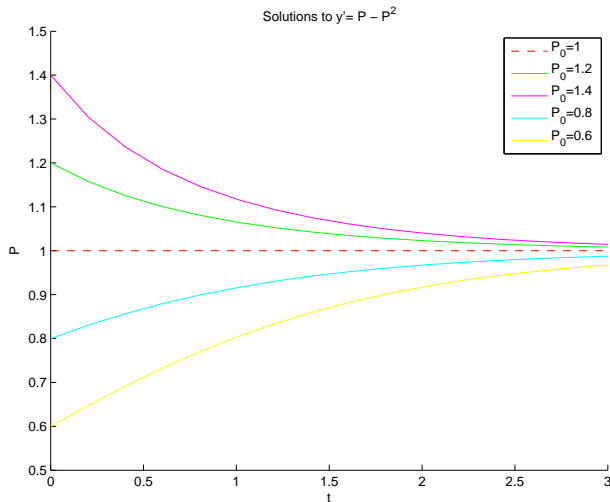
A critical point  $c$  is **stable** if for every (small quantity)  $\epsilon > 0$ , there is a quantity  $\delta > 0$  such that

$$|x(0) - c| < \delta \quad \text{implies that} \quad |x(t) - c| < \epsilon \quad \text{for all } t$$

A critical point is **unstable** if it is not stable.

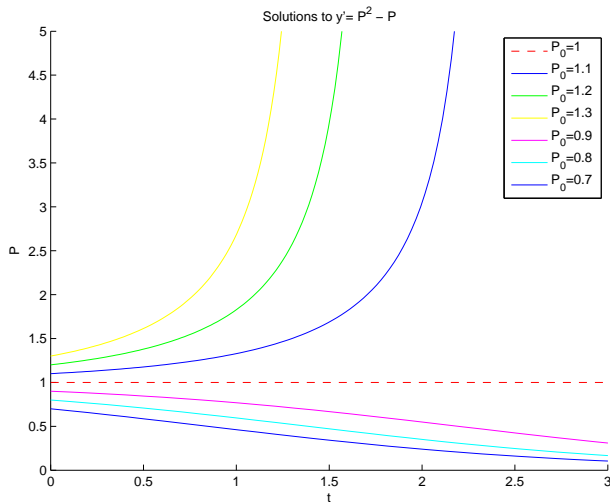
# Example of a stability

The value 1 is stable critical point for  $x' = x(1 - x)$



# Example of a instability

The value 1 is an unstable critical point for  $x' = x(x - 1)$



# Qualitative analysis of stability

- Let  $c$  is a critical point of the autonomous equation

$$\frac{dx}{dy} = f(x).$$

- Suppose  $x_0 < c$  and there are no critical points between  $x_0$  and  $c$ .  
Then

If  $f(x_0) > 0$ , then the solution  $x(0) = x_0$  **must be increasing** for all  $t > 0$ . So, if  $x_0$  is close to  $c$  then the solution  $x = x(t)$  will remain close to  $t$ .

- Suppose  $x_0 > c$  and there are no critical points between  $x_0$  and  $c$ .  
Then

If  $f(x_0) < 0$ , then the solution  $x(0) = x_0$  **must be decreasing** for all  $t > 0$ . So, if  $x_0$  is close to  $c$  then the solution  $x = x(t)$  will remain close to  $t$ .

# Qualitative condition for stability

## Theorem

Suppose  $f$  is nice, and that  $c$  is a critical point of the autonomous equation

$$\frac{dx}{dy} = f(x).$$

If there is a  $\delta > 0$  such that

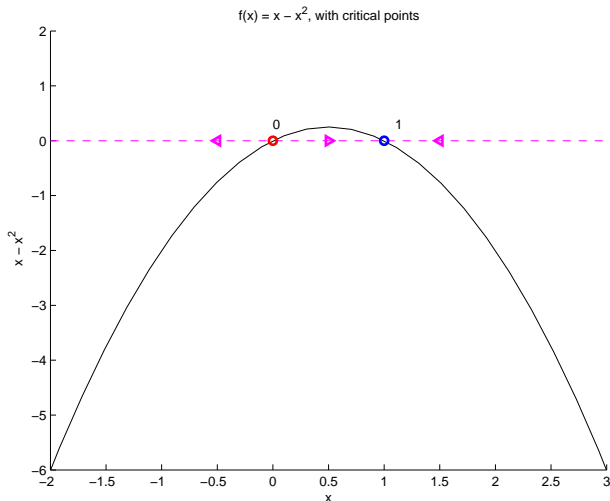
- (i)  $f(x_0) > 0$  whenever  $c - \delta < x_0 < c$ , and
- (ii)  $f(x_0) < 0$  whenever  $c < x_0 < c + \delta$ ;

then  $c$  is **stable**. (In fact all solutions  $x(0) = x_0$  where  $|c - x_0| < \delta$  will converge to  $c$  in the limit:  $x(t) \rightarrow c$  as  $t \rightarrow \infty$ .)



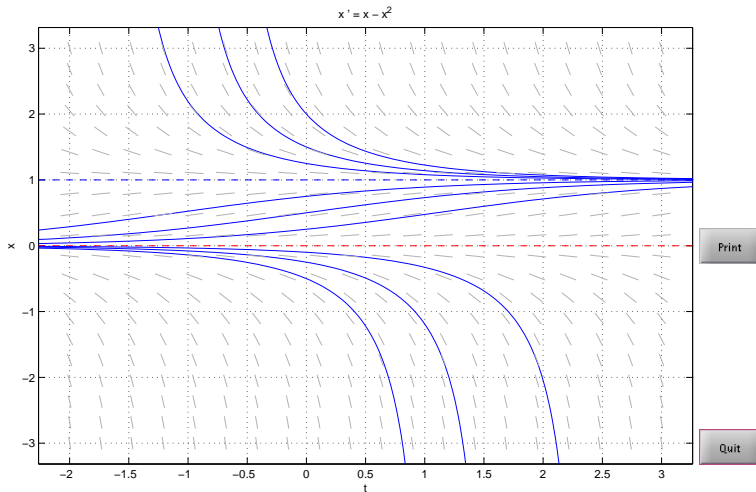
# Phase diagram

Plot of  $f(x) = x(1 - x)$ . The **stable critical point** is 1, the **unstable critical point** is 0.



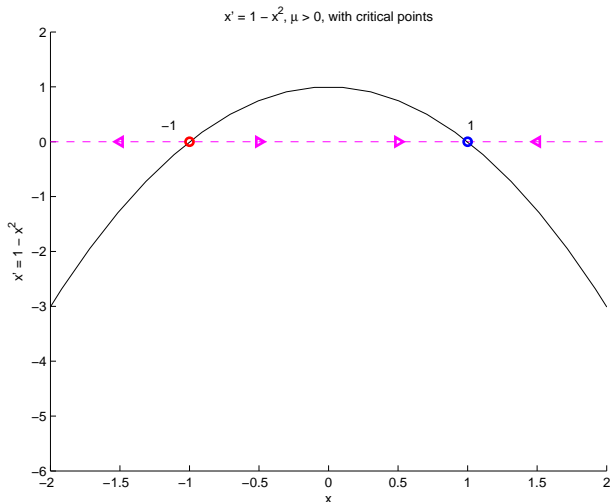
# Direction field and solution plot

Solutions for  $\frac{dx}{dy} = x(1 - x)$ . The **stable critical point** is 1, the **unstable critical point** is 0.



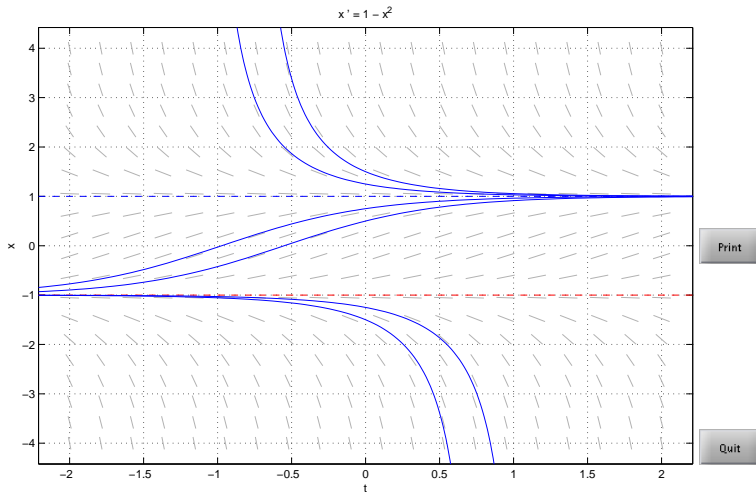
# Phase diagram

Plot of  $f(x) = 1 - x^2$ . The **stable critical point** is 1, the **unstable critical point** is  $-1$ .



# Direction field and solution plot

Solutions for  $\frac{dx}{dy} = 1 - x^2$ . The **stable critical point** is 1, the **unstable critical point** is 0.



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Quit

# Outline

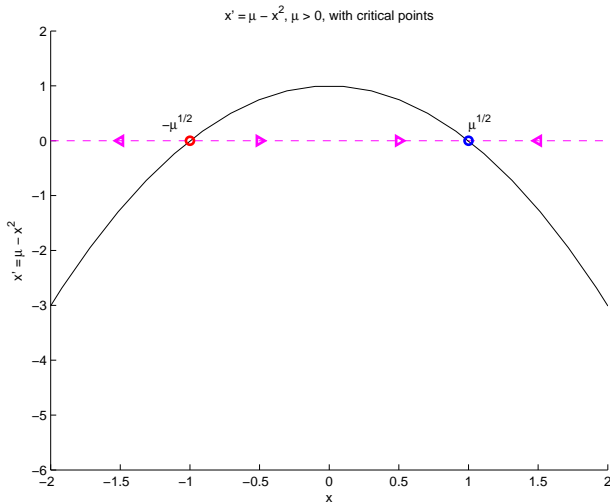
# Parameter values

Consider the autonomous first-order equation

$$\frac{dx}{dt} = 1 - x^2$$

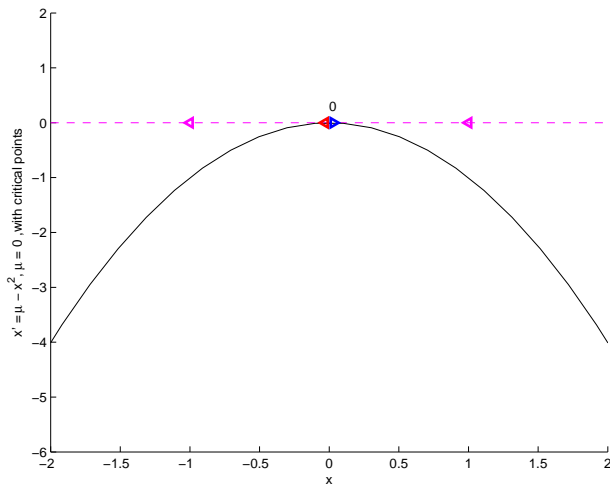
where  $\mu$  is some constant.

- We have seen how solutions behave when  $\mu = 1$ . This is useful if we have only an approximation to the initial value  $x(0) = x_0$ .
- However, suppose that we have only an approximation to  $\mu$ . How do different values of  $\mu$  change the qualitative behavior of solutions?

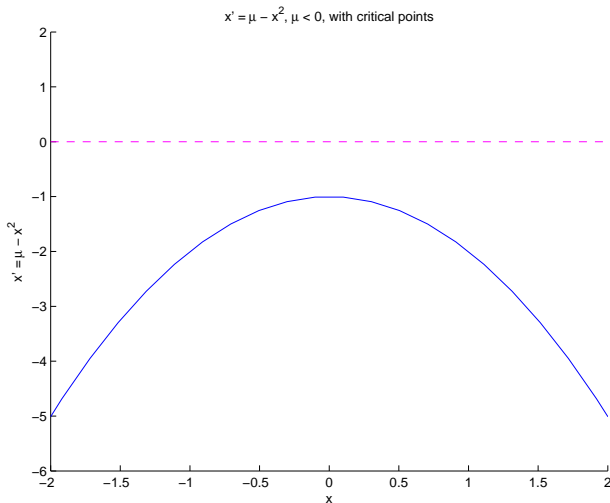
Phase plot for  $\mu > 0$ Plot of  $f(x) = \mu - x^2$  when  $\mu > 0$ .

Phase plot for  $\mu = 0$ 

Plot of  $f(x) = \mu - x^2$  when  $\mu = 0$ . A **semistable** critical point at 0.

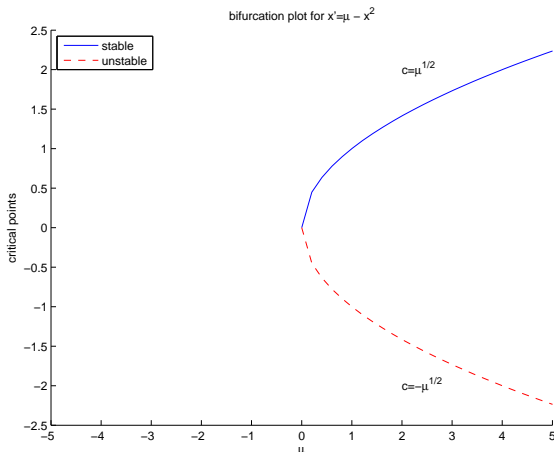




Phase plot for  $\mu < 0$ Plot of  $f(x) = \mu - x^2$  when  $\mu < 0$ .

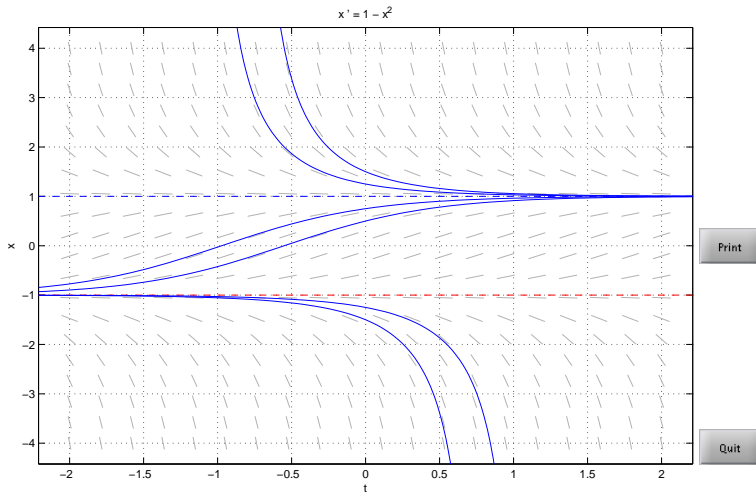
# Bifurcation diagram

Bifurcation diagram for  $x' = \mu - x^2$ . Plotting critical points for each  $\mu$ . The value  $\mu = 0$  is called a **bifurcation point** – because there is a qualitative change in the behavior of the critical points for  $\mu > 0$  and  $\mu < 0$ .



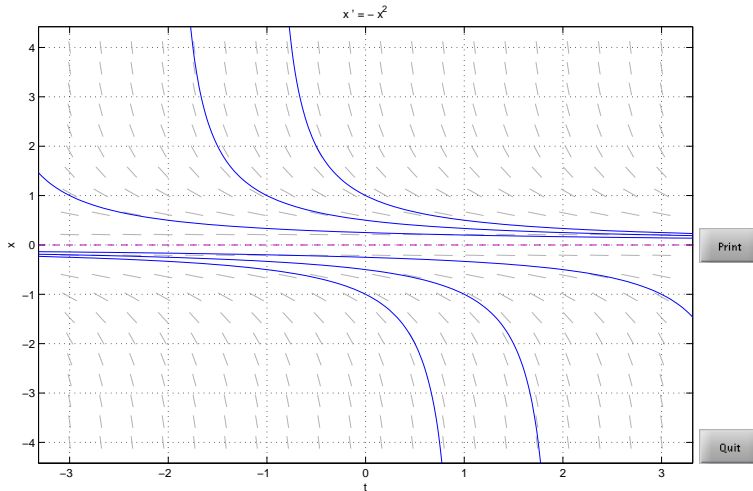
# Direction field and solution plot

Solutions for  $\frac{dx}{dy} = 1 - x^2$ . The **stable critical point** is 1, the **unstable critical point** is 0.



# Direction field and solution plot

Solutions for  $\frac{dx}{dy} = -x^2$ . The **semistable critical point** is 0. There are no others.

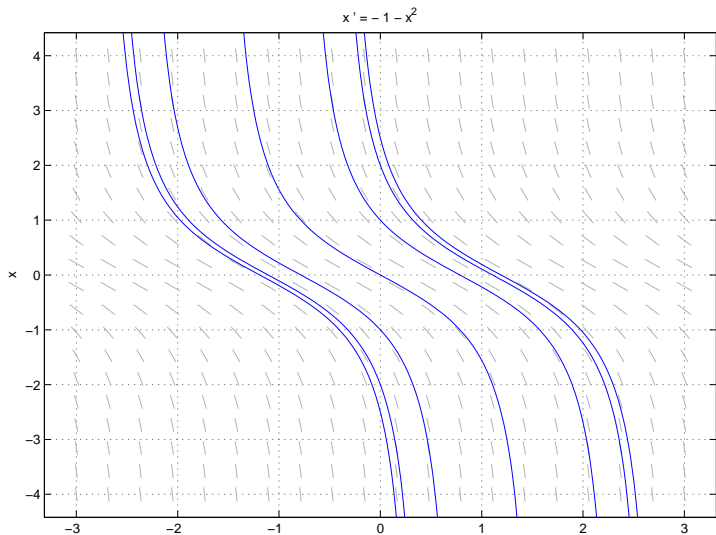


Cursor position: (-3.9, 4.26)

The backward orbit from (0, 1) left the computation window.

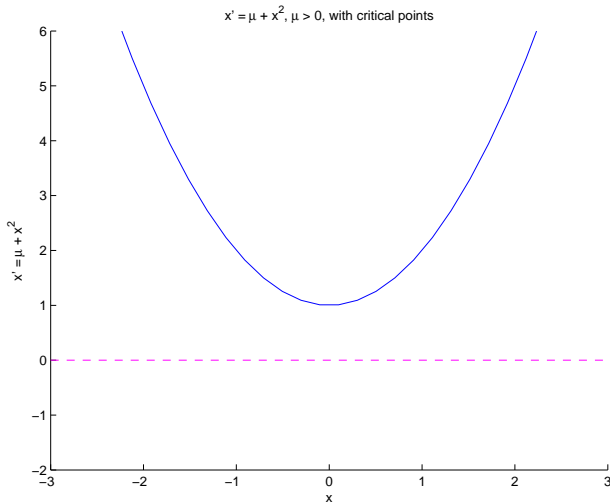
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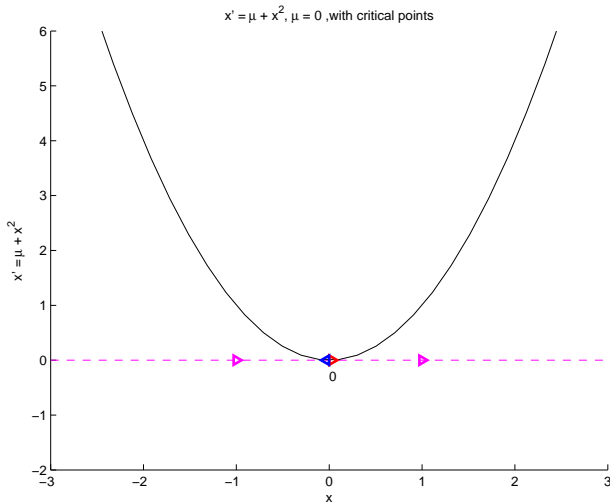
Solutions for  $\frac{dx}{dv} = -1 - x^2$ . There are no critical points.

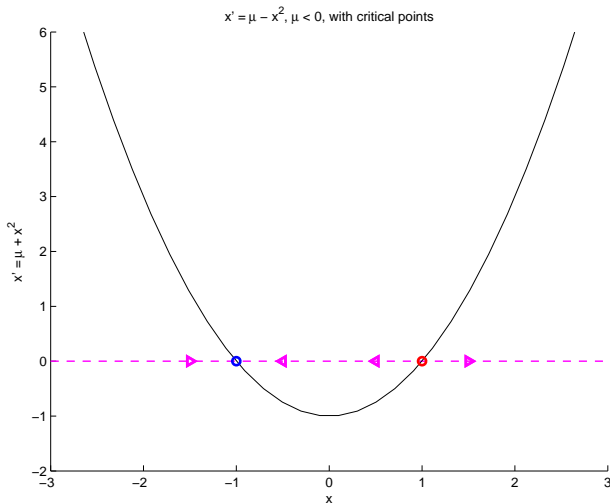


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Phase plot for  $\mu > 0$ Plot of  $f(x) = \mu + x^2$  when  $\mu > 0$ .

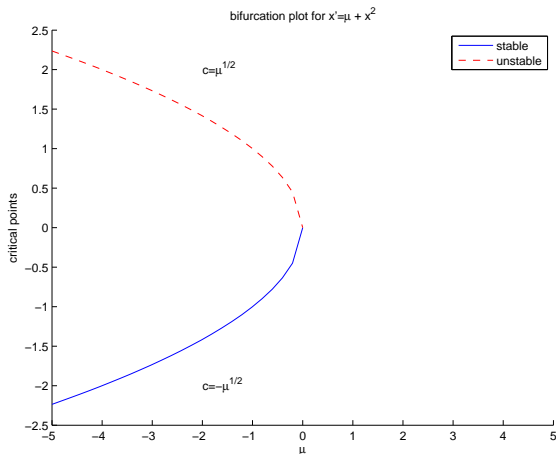
Phase plot for  $\mu = 0$ Plot of  $f(x) = \mu + x^2$  when  $\mu = 0$ .

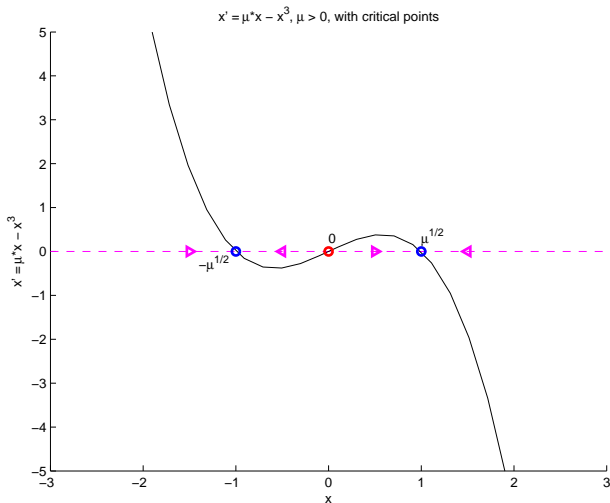
Phase plot for  $\mu < 0$ Plot of  $f(x) = \mu + x^2$  when  $\mu < 0$ .

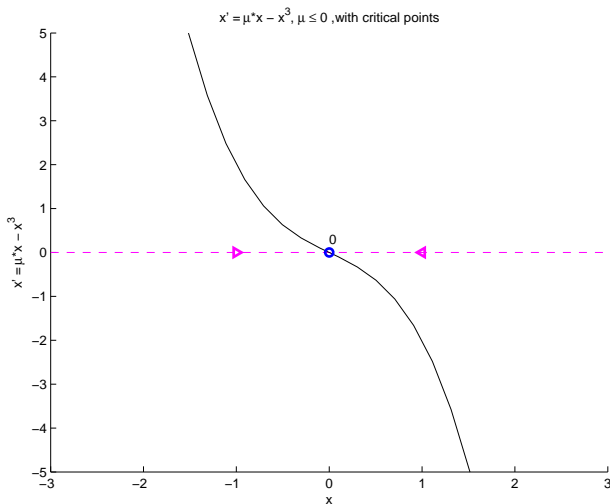


# Bifurcation diagram

Bifurcation diagram for  $x' = \mu + x^2$ . Here,  $\mu = 0$  is a bifurcation point.



Phase plot for  $\mu < 0$ Plot of  $f(x) = \mu x - x^3$  when  $\mu < 0$ .

Phase plot for  $\mu \geq 0$ Plot of  $f(x) = \mu x - x^3$  when  $\mu \geq 0$ .

# Bifurcation diagram

Bifurcation diagram for  $x' = \mu x - x^3$ . Here,  $\mu = 0$  is called a (transcritical) bifurcation point – 0 changes its stability property to  $\sqrt{\mu}$  and  $-\sqrt{\mu}$ . This is called a **pitchfork diagram**.

