

Math 216

Matrix Algebra

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Course Data

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What is a differential equation?

- 1 A **differential equation** is an equation relating an unknown function and its derivatives.
- 2 A **solution** to a differential equation is a function which satisfies the equation

Example. $y = y(x)$ is the unknown function in the equation

$$\frac{dy}{dx} = 2x.$$

A solution is

$$y(x) = x^2 + 27,$$

which you can verify by **substitution**

$$\frac{d(x^2 + 27)}{dx} = 2x.$$

ConcepTest

Question. Which of the following are solutions to the equation

$$\frac{dy}{dx} = 2x?$$

- (a) x^2
- (b) $-x^2$
- (c) $2x^2$
- (d) $x^2 - 5$

Answer. (a) and (d).

Finding all solutions

Problem. Find all solutions to the following differential equation

$$\frac{dy}{dx} = 2x.$$

Solution. We want an unknown function whose derivative is $2x$. Integrate: by integrating both sides of the equation

$$y(x) = \int \frac{dy}{dx} dx = \int 2x dx = x^2 + C.$$

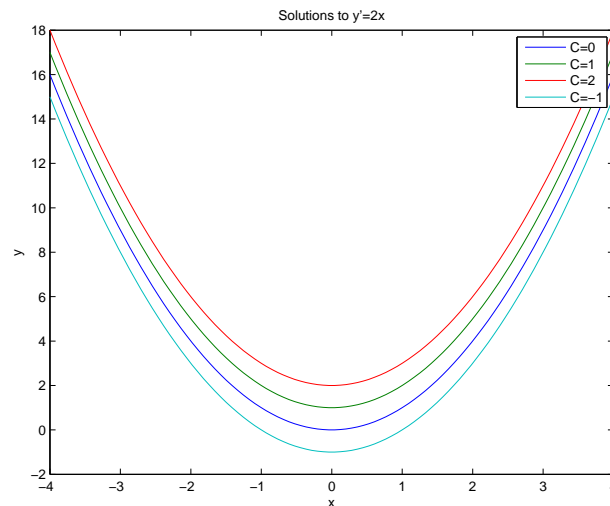
Verify. For each choice of the parameter C , $x^2 + C$ is a solution:

$$\frac{d(x^2 + C)}{dx} = 2x.$$

Important. These are all the solutions, since any two antiderivatives of $2x$ differ by a constant. .

Figure 1

Graph of some solutions, $x^2 + C$, to $\frac{dy}{dx} = 2x$. (See fig1.m.)



General Strategy: Section 1.2

Strategy. Given any differential equation of the form

$$\frac{dy}{dx} = f(x),$$

we can solve the equation for $y = y(x)$ by **integrating**:

$$y_C(x) = \int \frac{dy}{dx} dx = \int f(x) dx + C.$$

The functions $y_C = y_C(x)$ are all the solutions to the original equation. (Since any two antiderivatives of $f(x)$ differ by a constant.)

ConcepTest

Problem. Find all solutions $y = y(x)$ to the differential equation

$$y''(x) = a$$

where a is some constant real number.

Solution. Integrate both sides of the equation, **twice**.

$$\begin{aligned} y'(x) &= \int y''(x) dx = \int a dx = ax + B \\ y(x) &= \int y'(x) dx = \int (ax + B) dx = \frac{1}{2}ax^2 + Bx + C \end{aligned}$$

For each choice of value to the parameters B and C

$$y(x) = \frac{1}{2}ax^2 + Bx + C$$

is a solution to the equation $y''(x) = a$.

Ordinary Differential Equations

Equations. In Chapter 1 we will be interested in **first-order ordinary differential equations (ODEs)** of the form

$$\frac{dy}{dx} = F(x, y).$$

- **first-order** means that only the first derivative of the unknown function appears in the equation.
- **ordinary** means that the unknown function ($y = y(x)$ here) has a single independent variable (x here).

General solutions

A **general solution** to the ODE

$$\frac{dy}{dx} = F(x, y).$$

is a collection of functions $y_C = y_C(x)$. For each choice of the **parameter** C , y_C is a solution to the ODE:

$$\frac{d(y_C(x))}{dx} = F(x, y_C(x)).$$

ConcepTest

Question. Which of the following ODEs can be put into the form

$$\frac{dy}{dx} = F(x, y).$$

- (a) $y' = 2x$
- (b) $y'' = a$
- (c) $xy' = y$
- (d) $yy' = x^2$

Answer. (a), (c), (d).

(b) is an example of a **second-order** ODE, an equation involving a second-order derivative.

ConcepTest

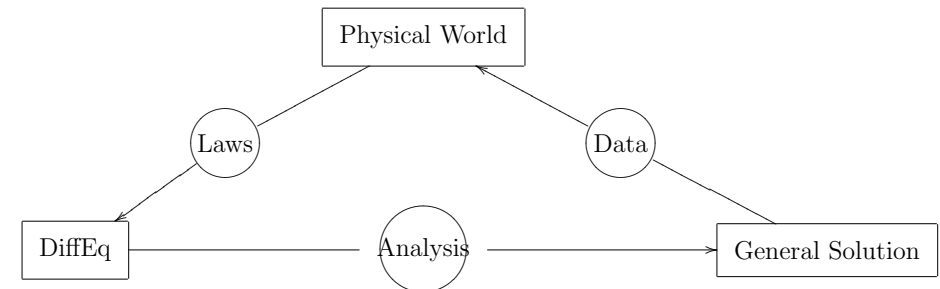
Problem. Find a general solution for the ODE

$$\frac{dy}{dx} = \sin x$$

Solution. Integrate.

$$y(x) = \int \frac{dy}{dx} = \int \sin x + C = -\cos x + C.$$

- Many real-world problems involve the change over time of some physical property.
- **Scientific laws** postulate the **rate of change** (a derivative!) as a differential equation (which provides the **mathematical model** for the real-world problem).
- Mathematicians analyze differential equations, providing a **general solution** for the equation.
- The scientist must then provide additional data to determine which solution is the correct one.



Compound Interest

Problem. Bob and Alice place \$5000 in a savings account that pays 8% annual interest **compounded continuously** for their child's tuition to Michigan. If they allow the interest payments to accumulate, how much will Junior have for tuition at age 18?

- Let $A(t)$ be the amount in the savings account. We are given $A(0) = 5000$ and we want $A(18)$.
- Continuous compounding at interest rate r (here, $r = 0.08$) means

$$\Delta A = rA(t)\Delta t$$

where Δt is a very small lapse in time.

- So, the instantaneous rate of change in the account is

$$\frac{dA}{dt} = \lim_{\Delta t \rightarrow 0} \frac{\Delta A}{\Delta t} = rA.$$

Compound Interest

Analysis. We want a solution $A = A(t)$ to the ODE and initial value

$$\frac{dA}{dt} = 0.08A, \quad A(0) = 5000.$$

Then $A(18)$ will be the savings Junior will have after 18 years.

Solution. The **general solution** is

$$A_C(t) = Ce^{0.08t}.$$

However, we want the solution which satisfies $A(0) = 5000$. Solve for C using the initial value:

$$5000 = A(0) = Ce^{0.08 \times 0} \quad \text{so} \quad C = 5000.$$

Thus, the **particular solution** is $A(t) = 5000e^{0.08t}$. So, Junior has $A(18) \approx \$21,103.50$.

Natural growth equation

Many physical problems require solutions $y = y(x)$ to an ODE of the form

$$\frac{dy}{dt} = ky \quad \text{for some real-value } k.$$

The **rate of growth** of the quantity y is **proportional** to the **value** of y . (Examples of y are growth of savings due to interest, population growth when due to birth rates and death rates, radioactive decay.)

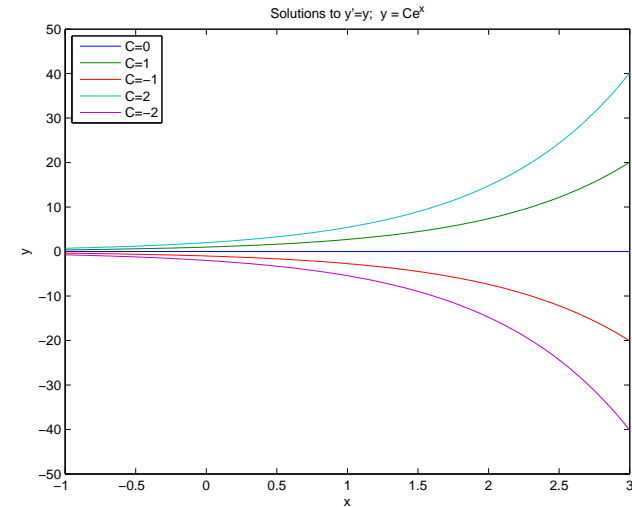
The general solution is

$$y_C(t) = Ce^{kt}.$$

We can solve this ODE by the method of **separation of variables** (Section 1.4). This is Friday's lecture.

Figure 2

Example. Some solutions $y(t) = Ce^t$ for $y' = y$. (See fig2.m.)



Initial value problems

- An **Initial Value Problem (IVP)** is an ODE together with an initial value the unknown function must satisfy

$$\frac{dy}{dx} = F(x, y), \quad y(x_0) = y_0.$$

- To solve an IVP
 - 1 Find a general solution to the ODE, $y_C = y_C(x)$.
 - 2 Use the initial value of the unknown function to find the correct value for C .
- We need to know that
 - (i) there **exists** a solution $y = y(x)$, and
 - (ii) the solution is **uniquely determined**
 at least on **some interval** which include the initial value $x = x_0$.

ConcepTest

Question. What is the particular solution for the following IVP

$$\frac{dy}{dx} = 2x \quad \text{and} \quad y(10) = 113?$$

- (a) $y(x) = 2x^2 - 87$
- (b) $y(x) = x^2 + 13$
- (c) $y(x) = x + 103$

Answer. (b).

Solving Chapter 1 ODEs

- **Problem.** Find IVP solutions for the following ODE:

$$y' = y^2 - x.$$

where we pick initial values (x, y) in the rectangle $-2 \leq x \leq 10$ and $-4 \leq y(x) \leq 4$.

- We cannot apply integration since the right-side contains the unknown function $y = y(x)$. (In fact, none of the techniques in Sections 1.4 or 1.5 will work here.)
- Since we cannot produce an **explicit solution**, $y = y(x)$, we must resort to other strategies.
 - 1 **Graphical solutions** provide qualitative information about the shape of graphs of solutions to the ODE. (Section 1.3)
 - 2 **Numerical solutions** for computing the numeric value of a solution at a given point to as great an accuracy as desired. (Sections 2.4-2.6)

Graphical solutions for ODEs

Here is how we can get a graphical picture of the **solution space**.

- Notice that

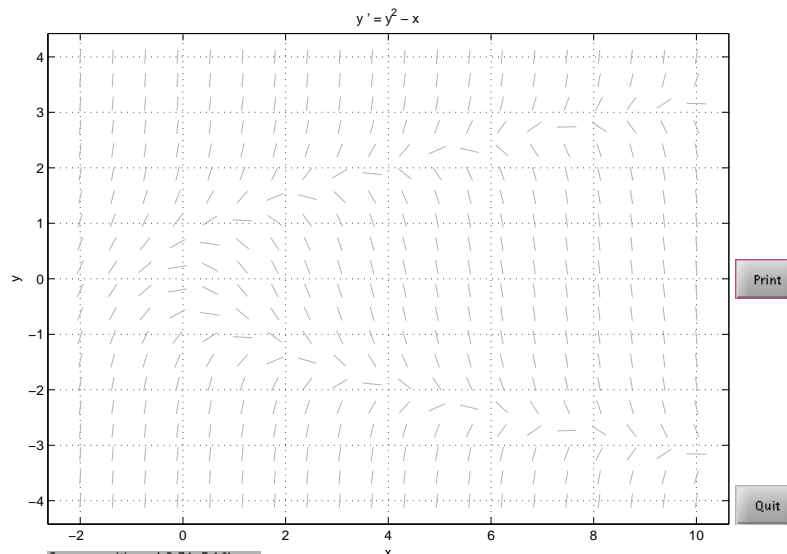
$$y' = y^2 - x.$$

tells us that **the slope**, $\frac{dy}{dx}$ of the function $y = y(x)$ at the point (x, y) is $y^2 - x$.

- We can get a picture of the **solution space** initial values lying in a rectangle.
 - 1 Select representative points in a region where the function $y^2 - x$ is defined.
 - 2 Draw a short segment at each point (x, y) whose slope is $y^2 - x$.
- This picture is called a **direction field** (or **slope field**.)
- You can produce direction fields in *Matlab* by using `dfield7`.

Figure 3: Direction Field

There are 400 representative points in the region $-2 \leq x \leq 10$, $-4 \leq y \leq 4$.



Solution Curves

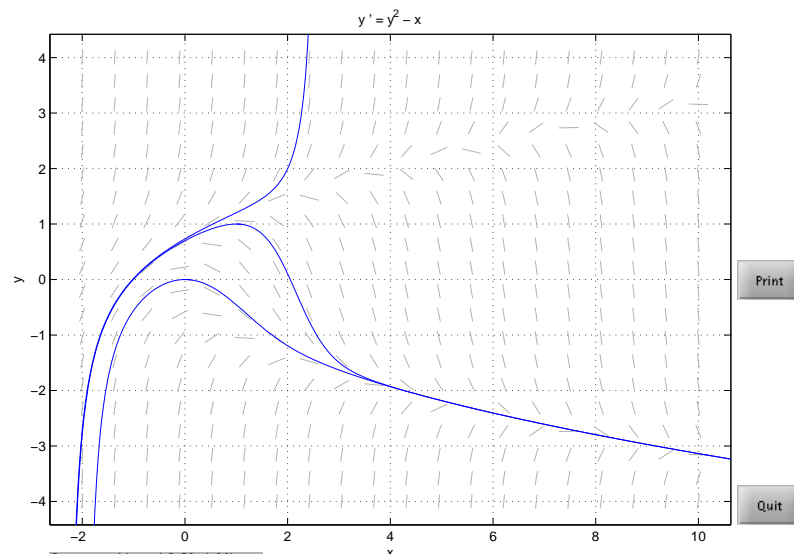
- We can sketch the **graph of a solution** (called the **solution curve**) for various points (x_0, y_0) of

$$\frac{dy}{dx} = y^2 - x, y(x_0) = y_0$$

- 1 Draw a curve tangent to the line segment at (x_0, y_0) whose slope is $y_0^2 - x_0$.
 - 2 Extend the curve to be tangent to all representative lines whose midpoint it passes through in the direction field. (Recall, in a small neighborhood around $(x, y(x))$, the function y looks like the line with slope $y'(x) = y^2 - x$.)
- For each choice of initial value (x_0, y_0) , we obtain a different solution curve.

Figure 4: Solution Curves

Solution curves for the initial values $y(0) = 0$, $y(1) = 1$, and $y(2) = 2$.



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Ready.
The forward orbit from (2, 2) left the computation window.
The backward orbit from (2, 2) left the computation window.
Ready.

Existence and Uniqueness of Solutions

Existence and Uniqueness Theorem

$$\frac{dy}{dx} = F(x, y) \quad \text{and} \quad y(a) = b$$

When does this IVP have a **unique solution**?

Theorem (Theorem 1, Section 1.3)

In any rectangle R in which the function $F(x, y)$ is *nicely behaved*, the IVP

$$\frac{dy}{dx} = F(x, y), \quad y(a) = b$$

has **exactly one solution** on some open interval I containing a .

F is *nicely behaved* on a rectangle R if

- (a) F is continuous on R ,
- (b) $\frac{\partial F}{\partial y}$ is continuous on R .

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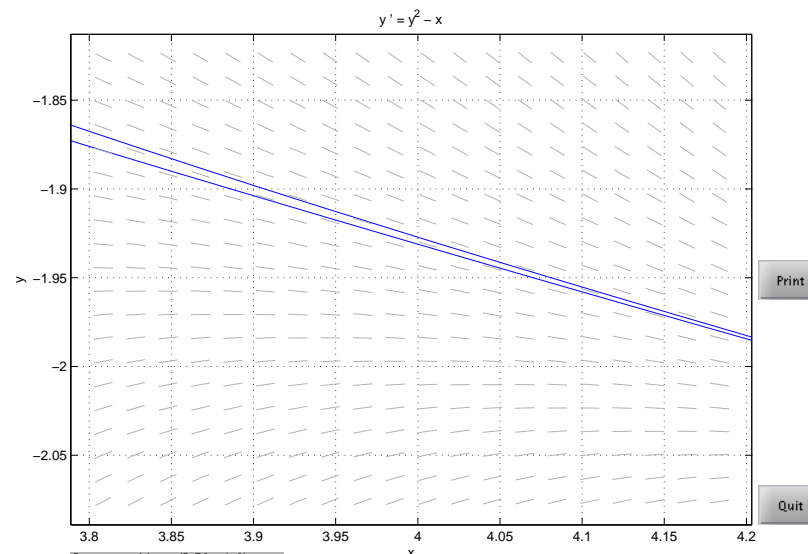
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Figure 5: Zoom in at $(4, -2)$

Zooming in at $(4, -2)$. The two solution curves do not make contact.



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Computing the field elements.
Ready.
Computing the field elements.
Ready.

Existence and Uniqueness of Solutions

ConceptTest

Question. Which of the following functions are **nicely behaved** in the rectangle $-2 \leq x \leq 2$ and $-2 \leq y \leq 2$.

- (a) $\frac{dy}{dx} = 2\sqrt{y}$ at $(0, 0)$.
- (b) $xy' - y = 0$ at $(0, 0)$.
- (c) $\frac{dy}{dx} = x \ln y$ at $(1, 1)$.

Answer.

- (a) Not nice. $\frac{\partial(2\sqrt{y})}{\partial y} = \frac{1}{\sqrt{y}}$ is not continuous at $(0, 0)$.
- (b) Not nice. $\frac{y}{x}$ is not continuous at $(0, 0)$.
- (c) Nice.

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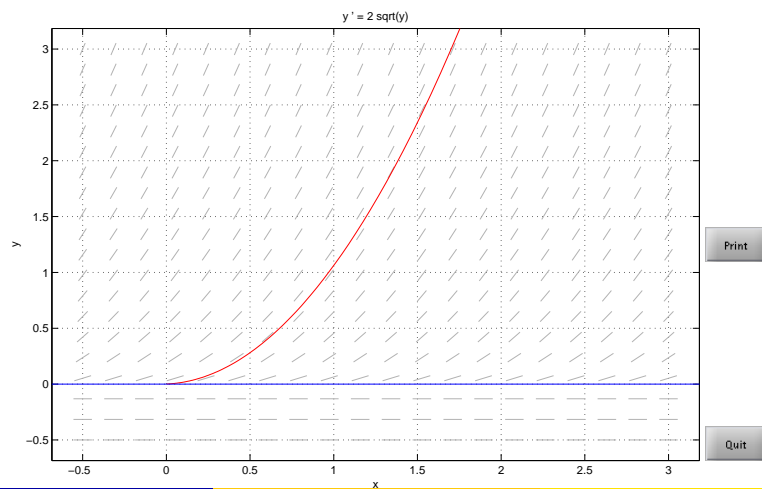
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ConcepTest (a)

Both $y_1(x) = 0$ and $y_2(x) = x^2$ are solutions of $\frac{dy}{dx} = 2\sqrt{y}$ through $(0, 0)$. These are the only two solutions through $(0, 0)$. The general solution is $y(x) = (x + C)^2$ (solved by [separation of variables](#), Section 1.4.)



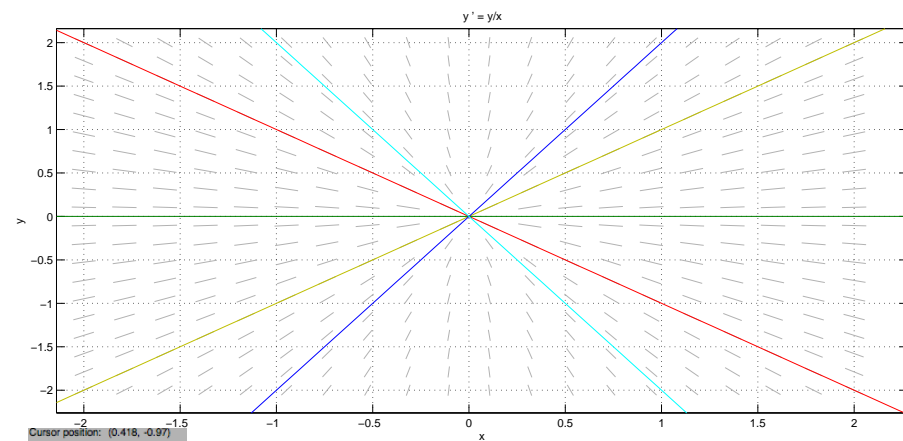
Print

Quit

Ready.
The forward orbit from $(0, 0)$
The backward orbit from $(0, 0)$
Ready.

ConcepTest (b)

The general solution for $xy' - y = 0$ is $y_C(x) = Cx$. There are **infinitely many** solutions which pass through $(0, 0)$, and **none** which pass through $(0, b)$ when $b \neq 0$.



Cursor position: (0.418, -0.97)

Ready.
Pick a new display rectangle by clicking and dragging the mouse, or by clicking on a point.